

**SMT. M.J. GAJERA B.ED. MAHILA COLLEGE,
AMRELI**

Program Outcomes

Year-2018-19

OBJECTIVES:

To prepare professional personnel required for primary upper-primary, secondary and higher secondary schools. To prepare professional administrators and administrators for position of responsibility in educational institutes. To prepare teachers dedicated and devoted to social services to prepare skilled teachers for working with advanced educational technology & scientific development. To prepare highly motivated teachers to variety of school subjects. To inculcate values necessary in the field of education in Indian settings.

PROGRAMME OUTCOMES OF B.ED.

After successful completion of the two-year B.Ed. programme, student-teachers will be able to develop following skills:

- Pedagogical skills
- Teaching competency
- Effective Communication
- Professional ethics
- Scientific temperament
- Psychological attitude towards students
- Management & Team work abilities
- Ability of problem solving
- Critical thinking
- Action research
- Positive approach

COURSE OUTCOMES

At the end of the Programme the student-teacher will be able to:

- Empowered in content and pedagogy of teaching subjects.
- Develop teaching competency and communication skills through internship programme.
- Understand the teaching as a profession and understanding of various approaches of teaching.
- Develop awareness in the student-teacher about population and environment.
- To develop competency to solve the educational problems through action research.
- Understand the concept of knowledge and relationship between Philosophy and Education

- Understand the role of education in promoting national & international values.
- Understand the psychology of learners and theories of learning & motivation.
- Understand the characteristic features, strengths and weaknesses of ancient, medieval, British and contemporary system of education in India.
- Understand the administration of education at different levels and also understand the role of Headmaster in school management.

Syllabus:

Semester-1

Core courses

1. Childhood and growing up
2. Contemporary India in education

Elective courses

3. Pedagogy of scholl-1
4. Pedagogy of scholl-2
(Sanskrit, English, Math's, Science, Accounting, Statistics)

Self study skill courses

5. Scholl subject-1
6. Scholl subject-2

Semester-2

Core courses

1. Philosophical and sociological foundation of education
2. School administration & policies

Elective course

1. Pedagogy of scholl-1
2. Pedagogy of scholl-2
(Sanskrit, English, Math's, Science, Accounting, Statistics)

Self study skill courses: section-2

3. Scholl subject-1
4. Scholl subject-2

Distribution of Theoretical Evaluation (Semester-3)

1. Core-1 Critical understanding of ICT
2. Core-2 Learning and teaching
3. Core-3 Educational communication skill
4. Elective: Foundation of Indian constitution
(Any-1, Environment education, Guidance & counseling, Educational statistics)
5. Self Study Skill-1 Content – 1
6. Self Study Skill-2 Content – 2
(Sanskrit, English, math's, science, accounting)

Semester-4 Internship

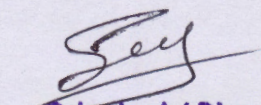
1. Bulletin board: Observation of a teacher (preferably subject related teacher)(assignment to be submitted in the form of a report)
2. Assembly programme: Awareness programme (Blood donation/public health/environment/consumer protection/ civic responsibilities etc.)
3. Cultural programme: preparation of school report.
4. Preparation of school calendar: Psychology test.
5. Study of internal evaluation of school students: Interview of a management authority/principal/supervisor/senior teacher.
6. Co-curricular activities: Study of school register.

Internship: Under this aspect students are supposed to work at a different school as full time trainee teacher for 90 working days and to learn academic as well as administrative work.

Students are supposed to appear and give annual practical lessons one each of his/her selected teaching methods. He/She is supposed to bring with him / her concern record of all practice teaching work done by him / her during program.

Students are supposed to appear and give computer practical exam as specified in the syllabus.

Students are supposed to appear with all necessary record of practical work done by him / her during the program at viva-voce exam and submit the same on demand by the examiner/s appointed by the University.


Principal / Director
Smt. M. J. Gajera B.Ed.